



Curriculum Statement

Review Date	Reviewer	Approved By	Date Approved	Implementation Date
May 2022	Mrs. S Bell	Trust Board	May 2022	Summer Term 2022
Summer Term 2023	Mrs. S Bell	Trust Board	May 2023	Summer Term 2023
Summer Term 2025				

Changes to Policy		
Issue No	Date	Description
2	May 2023	Changed review date to biannually. No changes to the body of the policy.

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1. Rational

Balmoral Learning Trust has a clear vision, which it applies to everything it does; its purpose is to create **opportunity** through **collaboration**. Celebrating the prospects and the potential that can be found in our **community**.

The curriculum in each of our schools enables adults and children to fulfill this vision by:

- having the belief that everyone can inspire, can change and can achieve excellence in their own way,
- unlocking potential through knowledge, creativity, application, practice, discovery and passion,
- enabling the community to work together to create greatness inside and outside of the classroom,
- raising aspirations and inspiring children to be ambitious and develop a lifelong love of learning,
- ensuring the intellectual, spiritual, cultural and physical development of every child to equip them for life in our society as citizens of the future.

Our knowledge-rich curriculum is based on these values and is designed to ensure children and staff have opportunities to:

Cooperate and collaborate

Achieve excellence for all

Raise aspirations and inspire imaginations

Explore new interests and new ideas

Develop a deep body of knowledge that forms the base of lifelong learning.

Prepare for their future in a changing world

2. Key Principals

A key principle of Balmoral Learning Trust is that each school designs its curriculum content, the planned knowledge it wants its pupils to learn, on the context and opportunities found in their community.

Central to the core values of Balmoral learning Trust is that collaboration is at the heart of school improvement and for this reason, each school will implement its curriculum according to the following agreed principles:

1. Learning is a change to long term memory and if nothing has been altered in long term memory, nothing has been learned;
2. Each school's curriculum will:
 - Link strongly to the Balmoral Learning Trust values above;
 - Link strongly to the opportunities in its own locality;
 - Be progressive, knowledge-rich and based on ideas from cognitive science;
 - Be based on key concepts which allow pupils to make links and put their understanding into context;
 - Be delivered creatively, to engage and excite pupils;
 - Provide high challenge, repeated practice and low stakes testing;
 - Be underpinned by purposeful assessment which guides teaching;

3. Teaching staff will have the pedagogical understanding and subject knowledge to deliver the curriculum effectively.

3. Intent, Implementation and Impact

On each school website you will be able to see the Intent, Implementation and Impact of the schools' curriculum delivery within their school.

Each school delivers their curriculum under the framework of the Balmoral Learning Trust Curriculum Statement but bespoke to the individual nature and needs of their context and community.

All leaders work collaboratively to ensure an agreed strategic direction for the curriculum under the Balmoral Learning Trust umbrella, but it is down to the individual schools to ensure their curriculum is of the highest quality for their pupils.

The rationale above highlights the elements of the curriculum which are common and those where the schools have the discretion to innovate for the individual and unique communities of each school.

3. Assessment

All academies in Balmoral Learning Trust recognise that assessment is an integral and essential part of the teaching and learning process, a tool for teachers and way of sharing progress with parents.

In addition to agreed formal assessments that measure outcomes against schools nationally, assessments in other subjects will embody the values of the Trust with clearly defined outcomes at each stage of learning; and clear expectations for pupils working at greater depth.

4. Curriculum Review

Balmoral Learning Trust encourages its schools to be innovative and forward thinking in their approach to planning a purposeful curriculum for its community.

Schools will continually review the effectiveness of its curriculum and assessment within the national picture and the community it serves. The Trust quality assurance processes and annual performance review will support schools to ensure their curriculum is fit for purpose.